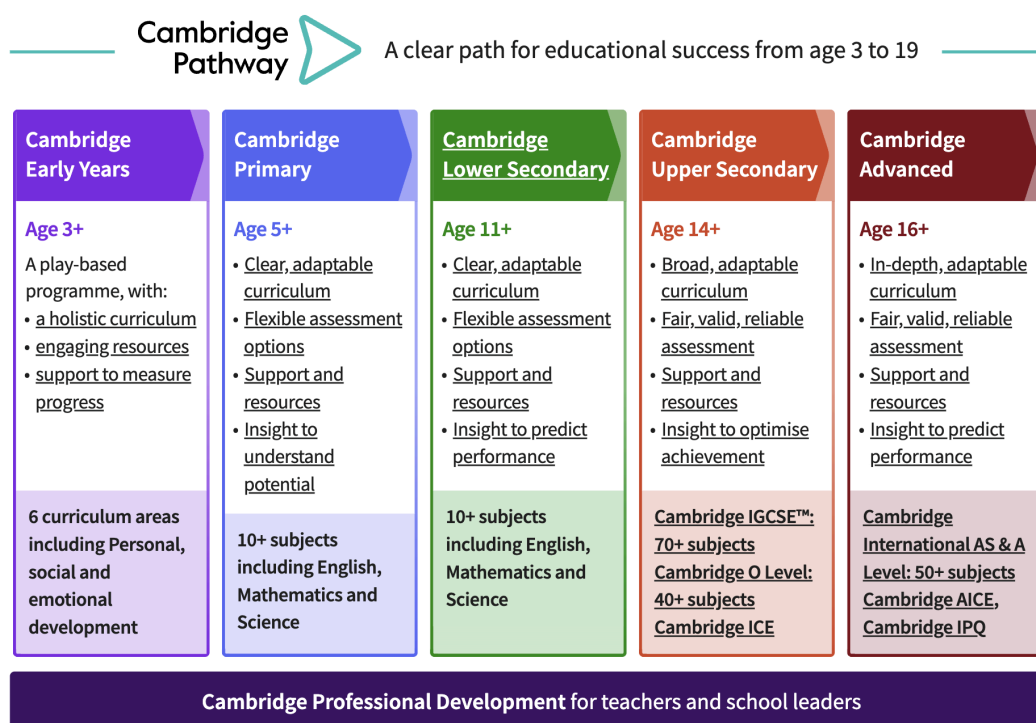


CURRICULUM-RELATED FAQs

- What are the Cambridge Key Stages & pathways?

- Key Stage 1 (Primary: 5–7 years)
- Key Stage 2 (Primary → Lower Secondary: 7–11 years)
- Key Stage 3 (Lower Secondary: 11–14 years)
- Key Stage 4 (IGCSE: 14–16 years)
- Cambridge Pathways:



- Which coursebooks do you use?

- Primary:
 - At AIIS, we follow the Cambridge Primary Curriculum, which is internationally recognized and carefully aligned with the developmental needs of our students.
 - Cambridge Primary Book 2 is typically designed for ages 6–7, which is a perfect match for Grade 1 students' developmental stage.
 - Utilizing Book 2 ensures Grade 1 learners experience age-appropriate phonics, reading comprehension, writing, and speaking activities, seamlessly building on their foundational skills from Book 1.
- Lower Secondary:
 - The Cambridge Lower Secondary curriculum typically covers Grades 6–8; however, at AIIS, Grade 8 students are supported with an enhanced program that integrates core and extended IGCSE skills, along with selected content areas to strengthen academic readiness. By Grade 9, students follow the extended IGCSE curriculum exclusively, ensuring depth and rigor in subject mastery.
 - It deepens academic skills while preparing students for more advanced study.

- IGCSE then supports learners aged 14–16, who engage in rigorous subject-based examinations recognized by universities worldwide.

- **Why Cambridge books?**

- AIIS is a Cambridge International School, accredited by Cambridge International Education (SA/SX 021)
- CIE monitors the schools for Cambridge-endorsed resources only.
- Cambridge has a well-defined and organized learning platform that provides leveled resources based on the provided coursebooks, which help in differentiation.

- **What academic support does the school offer?**

- Bridge Course at start of the school year → Diagnostic Testing → Identify performance levels → Remedial & Enrichment Program Design
- Remedial Program includes:
 - Push-in method (grades K-2 only), where the facilitator enters the classroom to support the low achievers.
 - Remedial Class (weekly)
 - Remedial Support Resources, including audio-visual, manipulatives, worksheets, and weblinks to support students & parents at home
- Enrichment Program includes:
 - Enrichment Class (weekly)
 - Enrichment Support Resources, including audio-visual, worksheets, and weblinks to support students & parents at home
- Redesigned throughout the year based on the students' performance scores data study.
- Academic Counseling
 - Based on the students' performance scores data study
 - Student-Teacher-Coordinator Meetings for remedial planning
 - Parent-Coordinator Meetings for remedial planning & follow-up
 - Resources are provided to support parents at home.

- **Does the school have a student counselor?**

Yes, the Student Counseling Department at AIIS plays a vital role in monitoring student behaviour and providing support for their emotional well-being and social development. Counselors work closely with students, teachers, and parents to guide positive behaviour, resolve challenges, and foster a safe, respectful school environment.

- **How are the students assessed at school?**

- Formative, which are periodic in the form of assignments, activities, projects, labs, pop quizzes & tests.
- Summative which are held twice or thrice a term as Unit Tests for Grades K-2 and twice a term (midterm & final) for Grades 3-9.

- **What kind of external assessments does the school hold?**

- **Cambridge Evaluation & Monitoring (CEM) Tests:** These are skill-based assessments that measure students' academic potential and progress to support targeted instruction.

KG: Cambridge Baseline; Grades 1-5: Cambridge Primary Insight (CPI); Grades 6-9: Cambridge MidYis

- **NAFS Tests:** These are standardized assessments conducted by the Ministry of Education for Grades 3, 6, and 9 to evaluate student performance against national benchmarks.

- Tell us more about the school activities.

At Abaq Al Ilm International School (AIIS), a vibrant calendar of events, clubs, and activities is published annually to enrich the student experience beyond the classroom. Our co-curricular program emphasizes STEAM integration, blending science, technology, engineering, arts, and mathematics through hands-on learning. Extra-curricular opportunities include a dynamic House System, an active Student Council, weekly Assembly Programs, sports events, field trips, and themed workshops led by both staff and students. A range of school clubs—from coding to creative arts—further supports the holistic development of our students, fostering leadership, collaboration, and personal growth.

- What other programs does the school offer?

- **D.E.A.R. (Drop Everything And Read):** The D.E.A.R. program promotes a culture of silent, focused, and independent reading across the school. Held school-wide, it involves both students and staff, creating a shared reading experience that nurtures concentration, fosters a lifelong love for reading, and reinforces the importance of making time for literacy every day.
- **The Reading Program:** Designed specifically for primary grades, this program aims to strengthen students' reading fluency and verbal comprehension skills. Conducted in the library, students are grouped according to their reading levels, as assessed by the librarian. Within these groups, students engage in independent and guided reading activities that foster confidence, vocabulary development, and a deeper understanding of texts, all in a supportive and literacy-rich environment.
- **Library Program:** The Library Program is designed for grades 6 and above to foster a love for independent reading, encouraging students to explore a wide range of age-appropriate literature. As part of the program, students will regularly reflect on their reading through structured book reviews, helping to develop critical thinking, comprehension, and written expression skills.
- **Science & Computer Labs:** The school features well-equipped Science and Computer Labs, where students from KG to higher grades engage in hands-on learning experiences. Weekly ICT classes are mandatory for all grades, and regular science experiments are conducted to reinforce classroom concepts through practical application.
- **Math Lab:** In addition to the Science Lab, the Math program is enriched through hands-on activities conducted in the Math Lab. These activities are designed to build students' conceptual understanding, enhance problem-solving skills, and make abstract mathematical ideas more tangible and engaging through practical exploration.

- How frequently are the assessment scores communicated?

- Formative assessment results are communicated regularly through the online portal via emails.
- Summative assessment results are announced as per the MOE directives.
- Parent-Teacher Conferences
- Academic Director/Supervisor or Section Coordinator-Parent Meetings (on demand)

- Does the school participate or encourage participation of students in National & Global Competitions?

We encourage and facilitate students to participate in national (MAHIBA) and international competitions.

- MAWHIBA: Bebras & Kangaroo
- Global Spelling Bee
- Introducing: ARRAY & Olympiads

For more queries, please contact the above-mentioned section cell numbers. We appreciate your support and cooperation. Looking forward to an enthusiastic and successful term ahead. In sha Allah.